

Peacham Elementary School
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Sam McLeod, Principal: sam.mcleod@ccsuvt.net

***Principal's Report
To The School Board
April, 2023***

Building Projects:

I am thrilled to announce that we have secured sufficient grant funding from a variety of farm to school and outdoor educational sources to finance the building of a substantial greenhouse. We plan to start construction this spring with the project to be completed in the fall. Alfred Dedam and Dan Devine have generously volunteered to lend their substantial experience, expertise, and labor to this project as the lead coordinators. The addition of a greenhouse to our school grounds will allow us to significantly increase our garden to school vegetable production year round and will provide critical curricular integration and agricultural science opportunities to our students throughout the school year.

Our Pre-K playground structure is scheduled to be installed in the spring. I am excited for the introduction of this equipment because it will significantly increase equitable play and learning opportunities for our younger students. The complete cost of the structure, including installation, safety mulch, and protected padding was completely grant funded by NVRH and ARPA with no cost to the local budget.

Farm to School:

We are also utilizing grant funding to dramatically increase the scope and variety of year round indoor agriculture. Each classroom has been equipped with small greenhouses and a variety of indoor growing aparatices and resources. It is our goal to have our students engaged in all season growing and year round curricular integration of growing projects. In addition, this provides our kids with an opportunity to have a part in consistently producing their own food, prepared in our own cafeteria. This is all part of the long term goal of supporting student ownership and agency.

Expeditionary Learning:

We continue to place a high emphasis on providing our students with hands-on-real world applications of knowledge as a foundational through line connecting classroom learning outcomes with tangible experiences. Our 2nd-6th grade students recently made a trip to the Montshire Museum for Science workshops and our 2nd-4th grade students are traveling to Montpelier on April 19th to visit the State House for a lesson in civic responsibility and citizenship.

Open Positions

None

Respectfully submitted by Sam McLeod



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190

Mark Tucker, Superintendent of Schools

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Superintendent's Report April 2023

1. Open Positions

Barnet School

- Custodian

Cabot School

- Special Education Paraeducators
- Bus Driver
- Executive Assistant (2023-2024)
- Secondary Music Teacher (2023-2024)
- Secondary English Language Arts Teacher (2023-2024)
- Secondary Math Teacher (2023-2024)

Central Office

- High School Paraeducator at the St. Johnsbury Academy
- Special Education Teacher (Anticipated) 2023-2024
- LNA to start immediately

Danville School

- Secondary Math Teacher (2023-2024)
- Secondary Principal (2023-2024)
- Custodian
- Elementary Art Teacher .55 (2023-2024)
- World Languages Anticipated(2023-2024)

Peacham School

- No open positions at this time.

Twinfield School

- Bus Driver
- Health Elementary Paraeducator
- High School Paraeducator
- Elementary Teacher 2023-2024
- Secondary Principal 2023-2024 year around position

Walden School

- Special education 1:1 paraeducator
- Special education paraeducator

Waterford School

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

- Special education paraeducator
 - Math Intervention Teacher Middle Grades (2023-2024) anticipated
2. **State of Vermont School Facility Analysis** – At this writing (March 28th) I have not been notified that any of the CCSU schools are on the April schedule for visits by the AOE’s consultant. If that changes, I will update you in the district meetings or by email.
 3. **PCB Testing** – Awaiting airborne PCB test results from Peacham; Source Testing results from Danville, second round Source Testing results from Cabot, and Source Testing work plan for Twinfield.

We seem to be in a legislative lull right now regarding the allocation of PCB remediation funds. The House Education Committee proposal; to pause additional airborne testing in schools where it has not been started is opposed in the Senate and by the Governor. Tied up in that proposal is a separate section that would pay for 100% of remediation costs for schools that are already somewhere in the PCB testing cycle. This is not a good situation as far as I am concerned – at this point, all schools in CCSU that were flagged for testing (all schools except Barnet and Walden) are somewhere in the process, so my selfish focus is on securing 100% remediation reimbursement. Burlington is pushing hard to get a large chunk of money from the State – something like \$13M – to pay for the removal of PCBs from their Burlington High School demolition site, and the Chittenden County Senate contingent carries a lot of weight. The problem right now for us is that, without appropriate action in this session, there is NO reimbursement model for our schools that require remediation.

4. **New Statewide Testing** – The SBAC exam is no more, and its replacement – labeled VTCAP (Vermont Common Assessment Program – was rolled out late. The test window opens in April, and there are still things not working correctly in the system. And because this is a very different test, and new to all – students and test administrators in the schools – there is no way to compare results from this test with prior SBAC test results.
5. **Crisis Planning Training** – I am taking a team to Waterbury on 4/5 for training on a statewide template for crisis planning in schools. I’ll have more to say about the impact of this training on our school planning at a later date.
6. **JUUL Settlement** – Back in September, I signed on to a national class action suit against JUUL, manufacturer of nicotine vaping devices and product. The suit alleged that JUUL had marketed its product to minors, and the suit came at a time when we were seeing a big increase in vaping by students in our schools. The case settled, and we are expecting an award of \$22,777.95 (after attorney fees and costs), to be paid sometime in September 2023. I am planning to use this settlement for tobacco prevention instruction in our schools.

Mark Tucker, M.A.
Superintendent of Schools

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Caledonia Central Supervisory Union

Office of Student Services

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Student Services Board Report April 2023

1. CCSU Updates

- a. We are starting to advertise for positions for next school year.

2. AOE Updates

- a. Preliminary information has been provided from the AOE about our compliance on Indicator 13 (Transition Plans). We are in 100% compliance in this area! This is a big accomplishment as this indicator has been a challenge for the majority of districts in Vermont. Because of the many nuances and details required for compliance, we will be doing further training in this indicator with all special educators who work with high school students.
- b. The AOE will let us know about our compliance on the other indicators in June. I expect we may be notified we will be in selective monitoring on some other indicators but will let you know definitively once we receive the notification.
- c. I am working with building administrators and some school nurses on completing the application for the MAC (Medicaid) grant for 2023-2024. Activities included in this grant must promote health and wellness for our students. Some activities included in this grant application are purchasing bicycles and equipment, gardening supplies, and outdoor education.

3. Professional Development

- a. Professional Development has been provided in social skills and in different evidence based reading intervention programs, funded through ARP-IDEA. Math intervention training is scheduled to be provided in May.

4. Of Note

- a. I would like to acknowledge Vicki Hummer (Assistant Director), Allie Monahan (Assistant Director), Jennifer Lindert (Cabot Special Educator), Cathy DuPont (Twinfield Special Educator), Beth Nishball-Williams (Danville Special Educator), and Mary Cassidy (Danville Special Educator) for their outstanding work on preparing compliant Transition Plans to be submitted for monitoring!

Respectfully submitted,
Anne Landry
Director of Student Services

Cabot School District, Caledonia Cooperative School District (Barnet, Walden & Waterford Schools),
Danville School District, Peacham School District, Twinfield School District